

UNRWA Schools: Education or Indoctrination of Palestinian Children?

By

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Palestine replaces Israel as the sovereign state in the region, with the Palestinian flag next to it:

Title: “Palestine is Arab and Muslim”

“Map of the Arab Homeland”

The name “Palestine” appears next to the entire country colored in red. Israel is absent from the map.

(National and Social Upbringing, Grade 4, Part 1 (2020) p. 8)

فلسطين عَرَبِيَّةٌ وَإِسْلَامِيَّةٌ ٢



Jerusalem is described as wholly Arab from its early history; it is holy to Muslims and Christians alone. The Jews' religious and historical ties to it are ignored:

“I have learned:

- Jerusalem is an Arab city built by our Arab ancestors thousands of years ago.
- Jerusalem is a holy city to Muslims and Christians.”

(National and Social Upbringing, Grade 3, Part 1 (2020) p. 29)

أَنَا تَعَلَّمْتُ:

- الْقُدْسُ مَدِينَةٌ عَرَبِيَّةٌ بَنَاهَا أَجْدَادُنَا الْعَرَبُ مِنْذُ آلَافِ السِّنِّينَ.
- الْقُدْسُ مَدِينَةٌ مُقَدَّسَةٌ عِنْدَ الْمُسْلِمِينَ وَالْمَسِيحِيِّينَ.

The final goal of the Palestinian liberation struggle are the Israeli cities of Haifa and Jaffa:

“Let us sing:

Children of Palestine

I am a lion cub*; I am a flower**

We have given [our] soul to the Revolution***

Our ancestors built houses

For us in our free land

I am a lion cub; I am a flower

We have carried the amber of the revolution

To Haifa, to Jaffa

To Al-Aqsa [Mosque], to the [Dome of the] Rock

(Our beautiful Language, Grade 2, Part 1 (2010) p. 44. Emphasis added.)

* Male-member of Al-Fatah youth movement

** Female-member of this movement

*** Al-Fatah armed activity against Israel



أطفال فلسطين

إبراهيم العلي

أنا شبلٌ أنا زهرة	وَهَبْنَا الرُّوحَ لِلثَّوْرَةِ
بني أجدادنا دوراً	لنا في أرضنا الحرة
أنا شبلٌ أنا زهرة	حَمَلْنَا جَمْرَةَ الثَّوْرَةِ
إلى حيفا إلى يافا	إلى الأقصى إلى الصخرة

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Terror is part and parcel of the Palestinian liberation struggle: A female terrorist who headed a terrorist attack on an Israeli bus in 1978 in which over thirty Israeli civilians – men, women and children – were murdered, is the subject of a glorifying 4-page lesson:

“Dalal al-Mughrabi

In front of the text:

Our Palestinian history is full of many names of martyrs who gave their souls as a sacrifice for the homeland. Among them [was] the female martyr Dalal al-Mughrabi who painted with her struggle a picture of challenging and heroism which have made her memory eternal in our hearts and minds. The text in front of us talks about an aspect of her struggle path.”

(*Arabic Language, Grade 5, Part 2 (2019) p. 51*)

دلال المغرّبي

(المؤلفون)

تَيْنَ يَدَيِ النَّصِّ

يُخْفَلُ تَارِيخُنَا الْفِلَسْطِينِي بِكَثِيرٍ مِنْ أَسْمَاءِ الشُّهَدَاءِ الَّذِينَ قَدَّمُوا أَرْوَاحَهُمْ قِيَادَةً لِلْوَطَنِ، مِنْهُمْ الشَّهِيدَةُ دَالَالُ الْمُغْرَبِي الَّتِي سَطَّرَتْ بِبِضَالِهَا صُورَةً مِنْ صُورِ الشُّحَدَاءِ وَالْبَطُولَةِ؛ مَا جَعَلَ ذِكْرَهَا خَالِدًا فِي قُلُوبِنَا وَعُقُولِنَا. وَالنَّصُّ الَّذِي تَيْنَ أَيْدِينَا يَتَحَدَّثُ عَنْ طَرَفٍ مِنْ تَسِيرَةِ بِضَالِهَا.



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أَرْضُ الْكُرْمَاءِ

نُعْنِي، وَنَحْفَظُ:



قَسَمًا سَأُضْحِي بِدِمَائِي لِأُرْوِي أَرْضَ الْكُرْمَاءِ
وَأَزِيلَ الْغَاصِبَ مِنْ بَلَدِي وَأَيِّدُ فُلُوكَ الْغُرَبَاءِ
يَا بَلَدَ الْأَقْصَى وَالْحَرَمِ يَا مَهْدَ النَّخْوَةِ وَالْكَرَمِ
صَبْرًا صَبْرًا فَالْتَصِرْ لَنَا وَالْفَجْرُ يُبْطِلُ مِنَ الظُّلَمِ



A poem revealing what should be done with Israel's 7 million Jewish citizens after the supposed liberation of Palestine:

“Let us sing and learn by heart:

The Land of the Noble Ones

I swear! I shall sacrifice my blood
In order to water the land of the noble ones
And to remove the usurper [i.e., Israel] from my land
and to annihilate the foreigners' defeated remnants
O land of Al-Aqsa [Mosque] and the Holy Sanctuary
O cradle of dignity and nobleness
Patience, patience, for victory is ours
and dawn is peeping from the darkness”

(Our Beautiful Language, Grade 3, Part 2 (2019) p. 66.
Emphasis added)